



NOTES

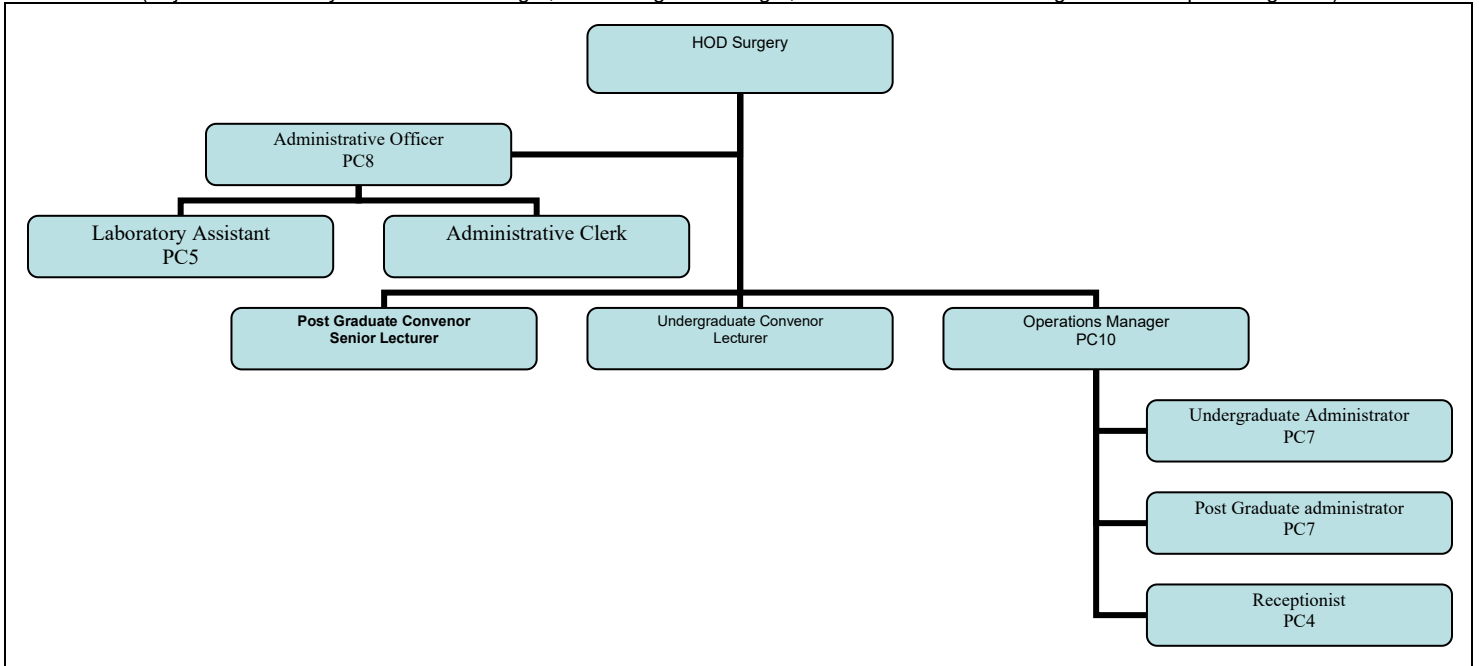
- Forms must be downloaded from the UCT website: <http://forms.uct.ac.za/forms.htm>
- This form serves as a template for the writing of position descriptions.
- A copy of this form is kept by the line manager and the position holder.

POSITION DETAILS

| | | | |
|--|-----------------------------|-----------------------------|--|
| Position title | Post Graduate Convenor | | |
| Job title (HR Business Partner to provide) | Senior Lecturer | | |
| Position grade (if known) | Senior Lecturer | Date last graded (if known) | |
| Academic faculty / PASS department | Health Sciences | | |
| Academic department / PASS unit | Surgery | | |
| Division / section | General Surgery | | |
| Date of compilation | 10 th April 2024 | | |

ORGANOGRAM

(Adjust as necessary. Include line manager, line manager's manager, all subordinates and colleagues. Include position grades)



PURPOSE

The main purpose of this position is to oversee and coordinate the post graduate teaching programme for the Division of General Surgery and to support the post graduate teaching platform across the Department of Surgery.

CONTENT

| Key performance areas | | % of time spent | Inputs (Responsibilities / activities / processes/ methods used) | Outputs (Expected results) |
|-----------------------|--|-----------------|--|--|
| 1 | Development of Teaching and training platform | | <p>Coordination of MMed teaching and learning plan - develop and co-ordinate didactic and web-based teaching and learning resources for General Surgery registrars</p> <p>Support and engage General Surgery faculty to facilitate MMed teaching.</p> <p>Prepare registrars for FCS(SA) exams.</p> <p>Clinical General Surgery Registrar supervision - provide structured supervision for General Surgery registrars in the clinical workplace including bedside teaching and assessment</p> <p>Teaching on post graduate models</p> <p>Development and implementation of WBA guidelines and tools</p> | <p>Increased registrar skills and knowledge</p> <p>Improve quality of clinical supervision, increase registrar knowledge and skills and improve patient care</p> <p>Increased support to post graduate students and faculty</p> <p>Structured academic programme for MMed students</p> <p>Practical competency framework and assessment tool for MMed students</p> |
| 2 | Supervision of postgraduate students-mentorship and research | | <p>Conceptualize research projects, lead and train postgraduate students to execute their research projects.</p> <p>Mentoring of postgraduate students to provide one-on-one support for master's students; support individual academic, professional and social development</p> | <p>increased number of master's graduates at UCT</p> <p>Develop a more resilient postgraduate student pool</p> |
| 3 | Leadership, management and administration | | <p>Perform administrative functions at Divisional, Departmental, Faculty and University level, if needed, and also related to teaching and research projects (convene courses, write progress reports etc)</p> | <p>Support the efficient functioning of the MMed Programme in the Division of General Surgery</p> |
| 4 | Social Responsiveness | | <p>Participate in initiatives to improve General Surgery clinical service across the platform, province wide, country and continent wide.</p> <p>Provide clinical service delivery in General Surgery units , working alongside registrars</p> <p>To communicate research findings in order to increase public awareness of research relevance.</p> | <p>translate research findings into improvement of clinical service delivery</p> <p>Improve quality of clinical supervision, increase registrar knowledge and skills and improve patient care</p> |

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|---|--|--|--|---|
| 5 | Clinical Service | | Provide clinical service support in the Breast and Endocrine Unit Bedside teaching of registrars rotating through breast and endocrine unit | |
| 6 | Continuous Professional Development | | Development of technical training courses to improve registrar skills in surgical techniques | Post graduate students who are skilled in innovative surgical techniques |
| 7 | Institutional and external professional engagement | | Engaging with pharma to raise awareness and funding to support teaching and training initiatives. Cooperate with wider research office and post graduate studies colleagues to create a holistic training environment for post graduate students Liaise with HOD's and other PASS departments (Library, research office, etc) where appropriate Develop and maintain relationships with private hospital groups for purposes of supporting registrars upon completion of training | Positive relationships with internal and external stakeholders Appropriate support provided to academic staff members, Postgraduate students and postdoctoral fellows Effective interaction with HODs with appropriate individual and group interventions Network of funders and support |

MINIMUM REQUIREMENTS

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|--|--|-------|--|-------|
| Minimum qualifications | HPCSA Registration as a specialist general surgeon | | | |
| Minimum experience (type and years) | At least 5 years in a surgical clinical service environment At least 1 years' experience in managing and administering a post graduate training programme | | | |
| Skills | Those of a General Surgery medical specialist, online teaching platform design and implementation | | | |
| Knowledge | | | | |
| Professional registration or license requirements | HPCSA registration as a specialist general surgeon | | | |
| Other requirements (If the position requires the handling of cash or finances, other requirements must include 'Ability to handle cash or finances'.) | | | | |
| Competencies (Refer to UCT Competency Framework) | Competence | Level | Competence | Level |
| | Analytical thinking / Problem solving | 2 | Building interpersonal relationships | 2 |
| | Client/student service and support | 2 | Coaching / Developing Others | 2 |
| | Conceptual thinking | 2 | Meeting facilitation / leadership / participation | 2 |
| | Professional knowledge and skill | 2 | Adaptability/ flexibility | 2 |

SCOPE OF RESPONSIBILITY

| | |
|---|---|
| Functions responsible for | Development and implementation of teaching platform, mentorship of surgical trainees, communication |
| Amount and kind of supervision received | Minimal |
| Amount and kind of supervision exercised | Scheduling of training and work rosters, leave approvals |
| Decisions which can be made | |
| Decisions which must be referred | Financial and human resource decisions |

CONTACTS AND RELATIONSHIPS

| | |
|-----------------|---|
| Internal to UCT | PG administration office, deans' office, research office, other academic departments within UCT |
| External to UCT | Pharmaceutical reps, hospital management, HPCSA, CMSA |